

A.G.R.H.S. Code of Conduct

<u>Values</u>	<u>Expectations</u>	<u>What Does This Look Like?</u>	<u>Rationale</u>	<u>Potential Interventions</u>
To Respect Myself, Others and the Environment	Respect of Authority	<ul style="list-style-type: none"> I will comply with the school code of conduct & classroom rules and follow the directions given to me by any school personnel. 	<ul style="list-style-type: none"> The school is responsible for student safety, and all school personnel share this responsibility for applying the regulations to maintain a safe and orderly environment. Staff needs to be able to trust that individuals will respond to directives, and not compromise the safety of others or the learning environment. 	<p>Consequences May Include:</p> <ul style="list-style-type: none"> Internal Suspension Suspension Re-attachment meeting between the student and the staff member involved
	Language & Civil Conduct	<ul style="list-style-type: none"> I will conduct myself in a civil manner. I will use appropriate language with my peers and the adults in the school. I will use a formal form of address when speaking with school staff (use of sir, Mr., Mrs., or Ms). I will respect others and their right to privacy. Galt is an inclusive school. Sexist, homophobic, discriminatory, bigoted and/or racist language has no place at Galt. 	<ul style="list-style-type: none"> Students, staff, & guests have the right to evolve in an environment that is conducive to learning and development, and in a setting that is respectful, considerate, welcoming, tolerant, secure, healthy and inclusive in which cooperation, mutual aid and attentiveness are shared values. It is important to express your feelings and opinions in a polite, respectful and peaceful way. Impolite language interferes with the development of healthy relationships. Positive language contributes to a more harmonious learning environment. It is legislated by QC law. 	<ul style="list-style-type: none"> Students will be corrected, reminded, and asked to identify and report on what language or behaviour is appropriate in school. <p>Chronic/Repeat Offenses will result in communication with the parent and consequences that may include:</p> <ul style="list-style-type: none"> Reattachment meeting Detention Reflection/Research assignment Suspension A meeting with the parent and student Development of an action plan Referrals to external services Mandatory workshop with student services (academic blocks or noon hour) <p>Abusive language directed towards a member of staff will result in a suspension.</p>

<p>To Respect Myself, Others and the Environment</p>	<p>Dress</p>	<ul style="list-style-type: none"> • I will wear school appropriate clothing: <ul style="list-style-type: none"> ○ Under the armpits to the base of the rib cage must be covered at all times. ○ Groin and buttocks must be covered at all times. ○ Clothing must be made of opaque fabric. ○ Underwear cannot be worn as outerwear. ○ Clothing that promotes hate, discrimination, illegal activity, profanity, violence, drugs and/or alcohol, depicts sexual situations, and/or threatens health and safety is prohibited. ○ Hats are not permitted to be worn in class. ○ Faces must be visible at all times. • I will wear shoes at all times (slippers are not permitted). • Bedding/sleepwear items such as pajamas, pillows, blankets are not permitted. • Backpacks/bags will be stored in my locker (unless my classroom has lockers). • Students must wear an athletic t-shirt and bottoms and non-marking sneakers to participate in gym class / lunch time extra-curricular activities that take place in the gym. 	<ul style="list-style-type: none"> • School is your “workplace”. • Most work environments have expectations with respect to dress. • Knowledge of context appropriate clothing is a life skill. • Clothing is a reflection of individuality, but still must demonstrate respect for yourself and others • Proper clothing must be worn in gym class to allow you to move freely and safely. • It is hygienic to change after physical activity. • It is important for your safety that you are identifiable at all times. 	<ul style="list-style-type: none"> • You will be asked to change into school appropriate clothing. • In the absence of appropriate clothing, you will be required to borrow, or purchase, a suitable alternative (on-site). • If having your hat creates a disturbance, you will be asked to return it to your locker. • Refusal to comply will result in your parents being contacted, and asked to pick you up.
	<p>Respect of Public Health and Safety</p>	<ul style="list-style-type: none"> • I will respect all rules supporting Public Health. 	<ul style="list-style-type: none"> • Conditions such as a global pandemic & other transmittable disease may require special measures to be enforced in the interest of public safety. 	<p>Consequences May Include:</p> <ul style="list-style-type: none"> • Parents will be called to collect their child • Internal Suspension • Suspension • Alternate service plans

<p>To Respect Myself, Others and the Environment</p>	<p>Property / Vandalism</p>	<ul style="list-style-type: none"> • I will take care of my belongings. • I will take care of school property. • I will return all school property that is lent to me. • I will eat in designated areas, and clean up after myself. 	<ul style="list-style-type: none"> • It is important to appreciate the value of things. • School property is expensive to replace. • Well-maintained, functioning school property contributes to a positive, welcoming and safe learning environment. 	<ul style="list-style-type: none"> • Students will be expected to cover the cost of repair / replacement of damaged / lost items. • Students will be asked to clean up any mess they make on school property. • Vandalism and/or purposeful destruction of school property may be referred to the police. • Restrictions may be imposed regarding use of school property. <p>Chronic/Repeat Offenses will result in communication with the parent and consequences that may include:</p> <p>:</p> <ul style="list-style-type: none"> • A meeting with the parent and student • Reflection/Research assignment • Detention • Suspension • Reattachment meeting
	<p>Safety</p>	<ul style="list-style-type: none"> • I will walk calmly and safely within the school. • I will only circulate in the areas of the school and campus in which I am permitted. • I will only bring authorized objects to school. 	<ul style="list-style-type: none"> • All individuals have a right to feel safe at school. Running, horseplay, etc in the school compromises feelings of safety for some individuals. • The school is responsible for the safety of all individuals on school property; and not all areas of the school can be supervised adequately. 	<ul style="list-style-type: none"> • Student circulation may be restricted. • Unauthorized objects will be confiscated. • Parents will be contacted to collect any item that is eligible for return. • Illegal activity will be referred to the authorities.

<p>To Respect Myself, Others and the Environment</p>	Violence / Bullying/ Intimidation	<ul style="list-style-type: none"> I will respect Law 56 (Anti-Bullying/Anti-Violence) 		<ul style="list-style-type: none"> All reported incidences of bullying will be investigated. All steps in the ABAV plan will be followed.
	Acts of Aggression	<ul style="list-style-type: none"> I understand that acts of aggression such as unwanted physical contact, sexual harassment, threats, fighting, etc. are all UNACCEPTABLE. 	<ul style="list-style-type: none"> Bullying / Intimidation of others is illegal. All individuals have a right to feel safe at school. Unwanted physical contact is illegal (assault). 	<ul style="list-style-type: none"> Communication with students and parents Individuals may choose to press charges Referral to Student Services and our School Community Liaison Police Officer Referral to external agencies (ie. Le Pont, Le Tandem, etc...) Mediation Suspension Student circulation may be restricted Initiation of the Safe School Analysis or Assessment process. Referral to the authorities
	Drugs and Alcohol	<ul style="list-style-type: none"> I understand that being in possession of, or under the influence of, alcohol and/or drugs (or paraphernalia) is strictly prohibited on school property or at activities under school jurisdiction. I will respect the ETSB Substance Abuse Policy. http://www.etsb.qc.ca/wp-content/uploads/2013/01/P009-SUBSTANCE-ABUSE-STATEMENT-AND-PROCEDURE.pdf and all laws related to the use of controlled substances. 	<ul style="list-style-type: none"> The use of alcohol and drugs on school premises is illegal and not conducive to the learning process, or a healthy and successful lifestyle. 	<ul style="list-style-type: none"> Search of lockers/persons Unauthorized objects will be confiscated & may be transferred to the authorities for analysis Illegal activity will be referred to the authorities Meeting with parents Referral to Student Services and our School Community Liaison Police Officer Suspension Alternate educational service plan

<p>To Respect Myself, Others and the Environment</p>	<p>Smoking / Vaping / Tobacco</p>	<ul style="list-style-type: none"> • I will respect the provincial Tobacco Law. http://legisquebec.gouv.qc.ca/en/showdoc/cs/L-6.2 • I will respect the ETSB No Smoking Policy. http://www.etsb.qc.ca/wp-content/uploads/2013/01/p018-no-smoking-policy-a-positive-response-to-a-negative-issue.pdf • Vaping is considered equivalent to smoking and terms are used interchangeably and the same policies apply. • Vaping paraphernalia is strictly prohibited on campus. 	<ul style="list-style-type: none"> • Smoking/vaping/use of tobacco on school premises is illegal. 	<ul style="list-style-type: none"> • Parents are notified • Items are confiscated (must be collected by parent / guardian) • Municipal fines can be issued • Internal or External Suspension
<p>To Take Responsibility</p>	<p>School Attendance</p>	<ul style="list-style-type: none"> • I will attend school on a daily basis. 	<ul style="list-style-type: none"> • Students are legally responsible to be in school until age 16. • Frequent absences from school make it difficult to learn course content. 	<ul style="list-style-type: none"> • Parents will be notified. • Students are responsible for making up all the work they miss when absent from class. • Skipping class will result in lunch-time detentions. • Students who are absent from school, or skip classes, will be ineligible to attend extra-curricular activities that day. • The school is required to report frequent, unjustified absences to the DPJ.
	<p>Class Attendance</p>	<ul style="list-style-type: none"> • I will report to all my classes. • When I am not in my scheduled class, I will have a hall pass, or other authorization from an adult. 	<ul style="list-style-type: none"> • Skipping has a negative impact on your learning. • Safety can be compromised. • Responsibility towards school and work is an essential life skill. 	
	<p>Open-Campus Campus Safety</p>	<ul style="list-style-type: none"> • For the safety and security of students, it is encouraged that you remain on campus for the duration of the school day. • All cycle 1 (Level 1 and 2) and MAPS (Challenges, Modified, ARP) are expected to remain on campus. • Cycle 2 (Level 3, 4, 5, 15+) and WOTP (Semi-skill, Pre-work) may leave campus and are expected to comply with municipal regulations. 	<ul style="list-style-type: none"> • The school is responsible for your safety while you are on campus. • In the event a student chooses to leave campus, they are accountable to their parents and to the authorities for their actions. 	

To Take Responsibility	On Time and Prepared	<ul style="list-style-type: none"> I will arrive at class prepared AND on time. 	<ul style="list-style-type: none"> Late arrivals to class impede student learning by interfering with the pace of the lesson. Punctuality is a key employability factor. 	<ul style="list-style-type: none"> Students who are late for class will be required to make up time with their teacher or assigned lunch-time detentions. Being late to class chronically will result in the development of an action plan.
	Cell Phones and Use of Electronics	<ul style="list-style-type: none"> Cell phones and non-school issued electronic devices (including personal earphones) can only be used before the first bell and after the dismissal bell at the end of the day. Any exemption permitted under the law (pedagogical, health, or individualized special needs) must be part of the student's iep or action plan, or otherwise supported by their confidential file. All personal electronic devices must be in silent mode at all times and must be secured in the locker throughout the school day. The use of speakers or earphones is not allowed at school unless they are being used in a classroom with teacher permission. It is strictly forbidden to record any individual without their permission. The school is not responsible for the theft and/or loss of any devices. Lockers must have a functional lock and remain locked at all times. The ETSB Policy on Telecommunications, Network and Computer Usage, Code of Conduct and User Agreement for the use of devices must be respected at all times. The AGRHS Cell Phone Policy Handbook. 	<ul style="list-style-type: none"> Cell phones have been proven to interfere with learning by creating an unnecessary distraction. There is research based evidence that proves the addictive quality of electronic devices. Recording a person without permission is ethically unacceptable and, in certain situations, may be a violation of the criminal code. Every student has the right to work in a safe and quiet environment. The school can not guarantee the security of devices. ETSB devices remain the property of the ETSB. The producing or distribution of graphic images, containing nudity, is illegal. 	<ul style="list-style-type: none"> Infractions to the AGRHS Cell Phone Policy will be met with the 4-Step Response Plan as outlined in the Cell Phone Policy Handbook. Illegal use of electronics will be referred to the authorities. Students and their families will be expected to pay the repair and/or replacement cost of damage to school electronics.

<p>To Take Responsibility</p>	<p>To Progress Towards my Full Potential</p>	<p>To the best of my ability I will:</p> <ul style="list-style-type: none"> • Maintain a positive attitude and a growth mindset • Listen during instruction • Ask for help when I need it • Remain on task and focused • Put effort into my learning • Collect the work I miss when absent • Complete my work AND • Use the strategies and supports that are made available to me. 	<ul style="list-style-type: none"> • It is the role of the school system to educate and socialize you. • A growth mindset is linked to greater academic success. • Academic success is linked to a higher quality of life. • Self-advocacy is an important part of being autonomous. • The skills you learn in school are transferable to your future workplace and life as an adult. 	<p>Interventions may include:</p> <ul style="list-style-type: none"> • Removal from class • Communication with the student and parent • Action Plan
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