

ALEXANDER GALT COMPLEMENTARY SERVICES



A multi-disciplinary group of professionals providing programs and services designed to support the academic, social and psychological well-being of all students within our school.

What services do these professionals offer?

Complementary Services professionals will address a student's academic, physical, behavioural or emotional needs. As well, the school nurse, a CSSS employee, will see to situations regarding health problems, preventive medical measures, vaccination clinics, etc.

Intervention may be carried out in the form of individual or group meetings, classroom interventions, IEP development, referral to external agencies, staff training workshops, organized student activities and/or assemblies.

All referrals to Complementary Services are placed in the students' confidential file that may be consulted by classroom teachers at any time.

How do students access Students Services?

1. Transfer from elementary to secondary

Through the placement process, or from previous evaluation, a student may arrive at Alexander Galt with an identified learning, emotional or behavioural need, IEP or request for continued support.

2. Teacher Observations

A teacher may initiate the process by reporting observed behaviours or concerns requiring intervention to the vice-principal (VP). At this phase, teachers would have already intervened by speaking with the student, contacting parents and/or reviewing an existing IEP, if available.

Referrals to Complementary Services will be viewed by the multi-disciplinary team and assigned a case manager to develop an appropriate intervention plan.

3. Self-referral, parents, and/or outside agencies

A large number of referrals to our services are initiated by the students themselves, or result from a consultation with parents and/or professionals from community agencies familiar with the students' needs.

4. Exception: Crisis Situations requiring an immediate response.

If a student reveals personal information (such as family violence, suicidal ideation/homicidal, physical or sexual abuse, abuse of a minor, etc.) the student will be referred immediately to Complementary Services.

This may be done by calling Student Services (ext. 22003) or by accompanying the student to the office. This will ensure that the crisis is given the rapid attention it deserves and that appropriate action is taken.

Likewise a student who comments or threatens to commit any act of violence which may pose a threat to the teacher, other students, and/or the student in question, will be reported immediately to the VP. The VP will seek assistance from Complementary Services or other personnel if needed.

Note: *Teachers and parents may consult with Resource and Complementary Services at any point in the process. Early intervention, information sharing and planned strategies can prevent some learning or behavioural difficulties from becoming chronic. However, it is essential that teachers inform the VP of their concerns to initiate the formal referral process.*

STUDENT SERVICES STAFF

Ms. Marie Thibault
Counsellor in Academic Training
819-563-0770 ext. 22073
thibaultm@edu.etsb.qc.ca

Mr Noel Bellas
Social Service officer
819-563-0770 ex.t 22062
asmara@etsb.qc.ca

Ms. Tiffany Blinn
Re-adaptation Officer
819-563-0770 ext. 22061
blinnt@edu.etsb.qc.ca

Ms. Kristal Maguire
Spiritual Animator
819-563-0770 ext. 22064
maguirek@edu.etsb.qc.ca

Ms. Nancy Pye
CSSS School Nurse
819-563-0770 ext. 22066
nancyp@etsb.qc.ca

Elisabeth de Sève
Secretary
819-563-0770 ext. 22003
galt-std-srv@etsb.qc.ca