

What do I need to graduate

**54 CREDITS IN LEVEL 4 & 5, at least 20 credits
at the Secondary V and,**

4 credits MATHEMATICS

4 credits HISTORY

4/6 credits SCIENCES

2 credits ARTS ED. (drama, art, dance, music) Secondary IV

6 credits ENGLISH

4 credits FRENCH

2 credits ETHICS & REL. CUL . OR PHYSICAL ED. Secondary V

Secondary IV

Secondary IV

Secondary IV

Secondary IV

Secondary V

Secondary V

FORMATION GÉNÉRALE DES JEUNES
GENERAL EDUCATION IN THE YOUTH SECTOR

	CODE CODE	TITRE TITLE	UN CR	RÉSULTAT RESULT	ANNÉE YEAR	MOIS MONTH	R/S R/S	CEN CEN
Unités acquises à l'égard des conditions supplémentaires pour le diplôme d'études secondaires J5 :	543402	Physical Education and Health	2	REU	2020	06		
Credits acquired to meet the additional conditions for the J5 secondary school diploma :	555444	Science and Technology	4	REU	2020	06		
	555410	Theory		REU	2020	06		
	555420	Practical		REU	2020	06		
Langue d'enseignement : 0/6	563414	Mathematics: Cultural, Social and Technical Option	4	REU	2020	06		
Language of instruction : 0/6								
Langue seconde : 0/4	563410	Solves a situational problem		REU	2020	06		
Second Language : 0/4								
ECR ou EPS de 5e sec : 0/2	563420	Uses mathematical reasoning		REU	2020	06		
ERC or PEH Sec V : 0/2								
UN de 4e ou de 5e sec (54 u) : 36/54	569404	Ethics and Religious Culture	4	REU	2020	06		
Credits in Sec IV or V (54 u) : 36/54	565404	History of Quebec and Canada	4	REU	2020	06		
UN de 5e sec (20 u) : 2/20	602502	Integrative Project	2	REU	2020	06		
Credits in Sec V (20u) : 2/20								
	632405	English Language Arts, secondary 4	6	REU	2020	06		
	634404	Français, langue seconde, programme de base de la 4e secondaire	4	REU	2020	06		
	634410	Français Interaction orale, langue seconde, programme de base de la 4e secondaire		REU	2020	06		
	634420	Français compréhension orale et écrite, langue seconde, programme de base de la 4e secondaire		REU	2020	06		
	634430	Français production écrite, langue seconde, programme de base de la 4e secondaire		REU	2020	06		
	668402	Visual Arts	2	REU	2020	06		
	668404	Visual Arts (opt.)	4	REU	2020	06		



Copie certifiée conforme au registre
officiel du ministère de l'Éducation

Joane Cardinal
Directrice
Direction de la sanction des études



FORMATION GÉNÉRALE DES JEUNES
GENERAL EDUCATION IN THE YOUTH SECTOR

CODE CODE	TITRE TITLE	UN CR	RÉSULTAT RESULT	ANNÉE YEAR	MOIS MONTH	R/S R/S	CEN CEN
543402	Physical Education and Health	2	80	2018	06	2	
543502	Physical Education and Health	2	82	2019	06	1	
551504	Chemistry	4	84	2019	06	2	
553504	Physics	4	86	2019	06	1	
555444	Science and Technology	4	89	2018	06		84
555410	Theory		85	2018	06	1	73
555420	Practical		94	2018	06	1	
558404	Science/Technology Environment	4	88	2018	06	2	
565426	Mathematics: Science Option	6	93	2018	06		80
565410	Solves a situational problem		85	2018	06	1	
565420	Uses mathematical reasoning		96	2018	06	1	85
565506	Mathematics: Science Option, Secondary 5	6	86	2019	06	1	
569404	Ethics and Religious Culture	4	95	2018	06	2	
569502	Ethics and Religious Culture	2	93	2019	06	1	
585404	History of Quebec and Canada	4	88	2018	06	1	
592502	Contemporary World	2	87	2019	06	1	
602522	Financial Education	2	85	2019	06	2	
612536	English Language Arts, Secondary 5	6	79	2019	06		55
612510	English Language Arts, Talk		87	2019	06	1	
612520	English Language Arts, Reading		80	2019	06	4	57
612530	English Language Arts, Production		70	2019	06	4	21
617544	Study Methods (Local Progr.)	4	95	2019	06	1	
620582	Home Economics (Local Progr.)	2	90	2018	06	1	
632406	English Language Arts, secondary 4	6	88	2018	06	1	

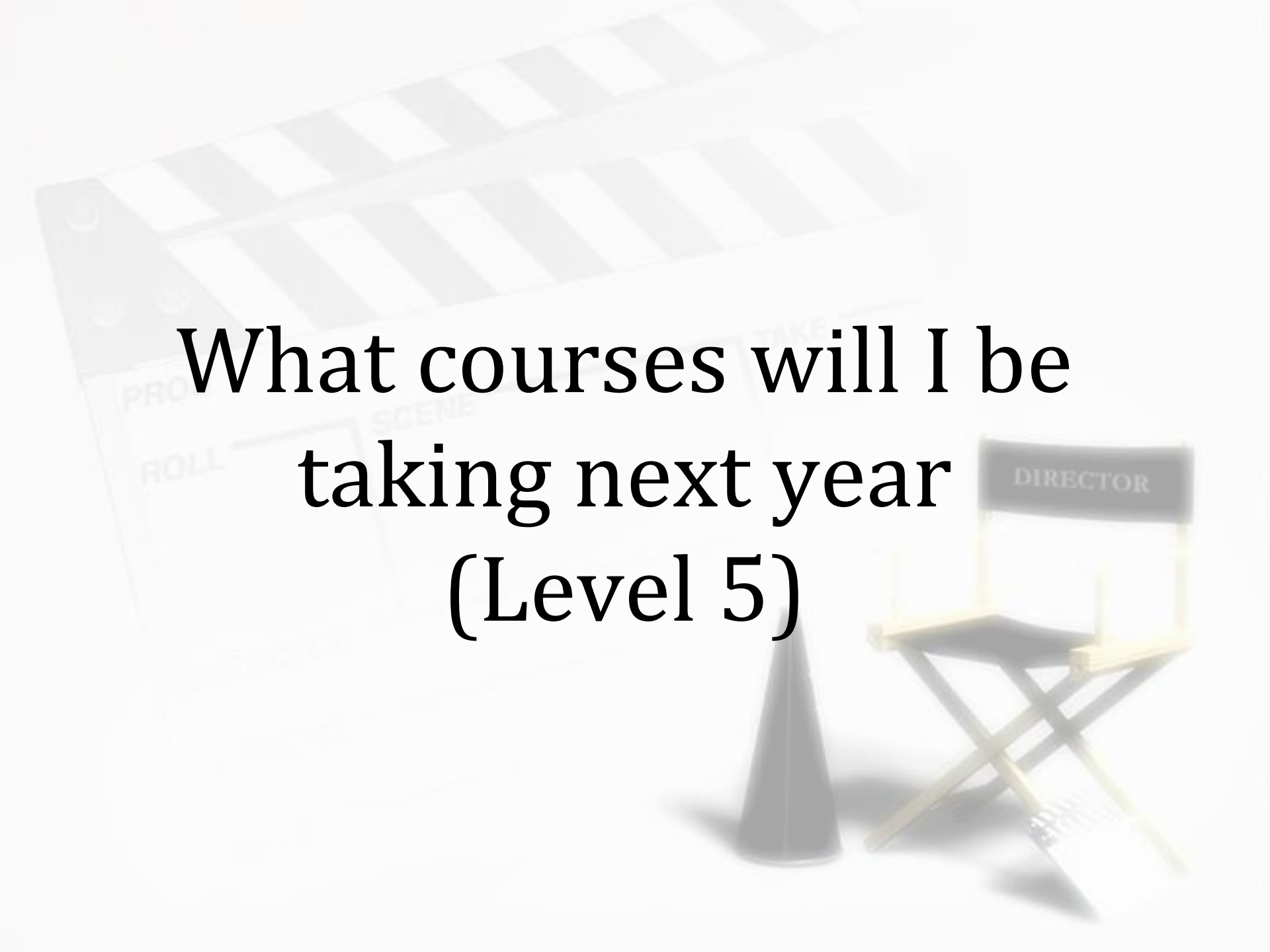
Diplôme obtenu
Diploma granted

Diplôme d'études secondaires
Secondary school diploma
2019 General Education J5



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Directrice
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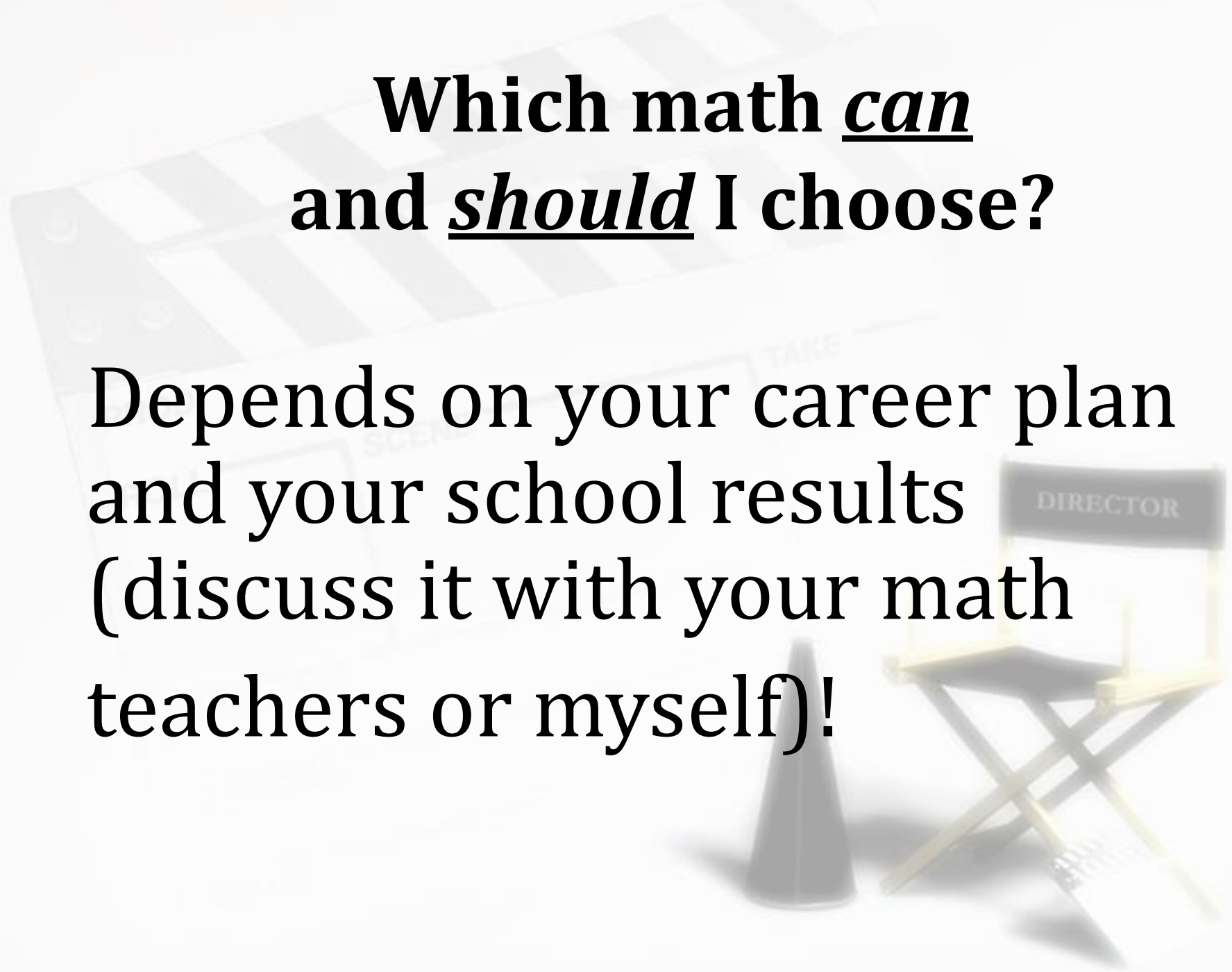
The background of the slide is a light gray with a faint, semi-transparent image of film production equipment. On the left, a clapperboard is visible with the words 'PRO', 'SCENE', and 'ROLL' partially legible. On the right, there is a director's chair with 'DIRECTOR' written on the backrest. In the foreground, a black megaphone stands next to the chair.

What courses will I be
taking next year
(Level 5)

Secondary 5	General/Applied	Hunting & Fishing Concentration	Sports Concentration	Visual Arts/ Performing Arts Concentration
English / Enriched English	6	5	5	5
French (Regular, Enriched)	4	4	4	4
Math (CST, SN)	6	6	6	6
CW (English, French)	2	2	2	2
Financial Ed (English, French)	2	2	2	2
Phys Ed	2	2	2	2
ERC	2	1	1	1
Art (Visual Arts /Dance/ Music/ Drama)	2	2	2	2
Concentration		4	4	4
Must select <u>two</u> option courses: (Only one Art option can be selected) 4 blocks each	8	8	8	8
(Spanish, Art, Dance, Drama, Music,Community Skills, Film Studies, Woodworking, Advanced Woodworking, Small Motors, Mechanics, Spanish, 20th Century History, Environmental Science, Chemistry, Physics, Leadership, Creation de Literature)				
Must select one option Course: 2 blocks each (Multisport, Food, Fashion, Science Enrichment, Integrative project, Sign Language)	2	0	0	0
	36	36	36	36
Taught in French	ERC & English taught by the English teacher, concentration students miss 2 of the 8 blocks).			
Taught in English				
Taught in Both				

Which math can and should I choose?

Depends on your career plan
and your school results
(discuss it with your math
teachers or myself)!



Cultural, Social and Technical (Level 5):

For student who wish to pursue studies in arts, communications, social sciences

- Will have access to more than 50% of technical programs (eg: police technology, special care counselling, nursing, computer science tech, etc)
- Preuniversity programs that have no specific math requirements (arts, literature, creative arts, music, social sciences (except commerce), liberal arts, etc)

Natural Science (Level 4)

For students who took CST math 4 this year and have 80% or higher. Want to open a few extra doors.

Natural Science (Level 5)

Who is this for?

- For students who want to pursue studies in business, natural sciences as well as certain cegep technical programs such as engineering, computer technology, dental hygienist, etc.
- Will have access to all preuniversity and technical programs



Which elective should I choose?

4 CREDITS:

Community Skills: to help students prepare for living on their own. Will develop awareness of the needs, resources and responsibilities of adult life (budgeting, banking, taxes, credit, leases, civil responsibility etc).

Media: Hands on course that will enable you to become familiar with the influence and power of the media in our society.

History of the 20th century: Looks at the last 100 years, and allows the students to understand the world today, through its relationship with the recent past.

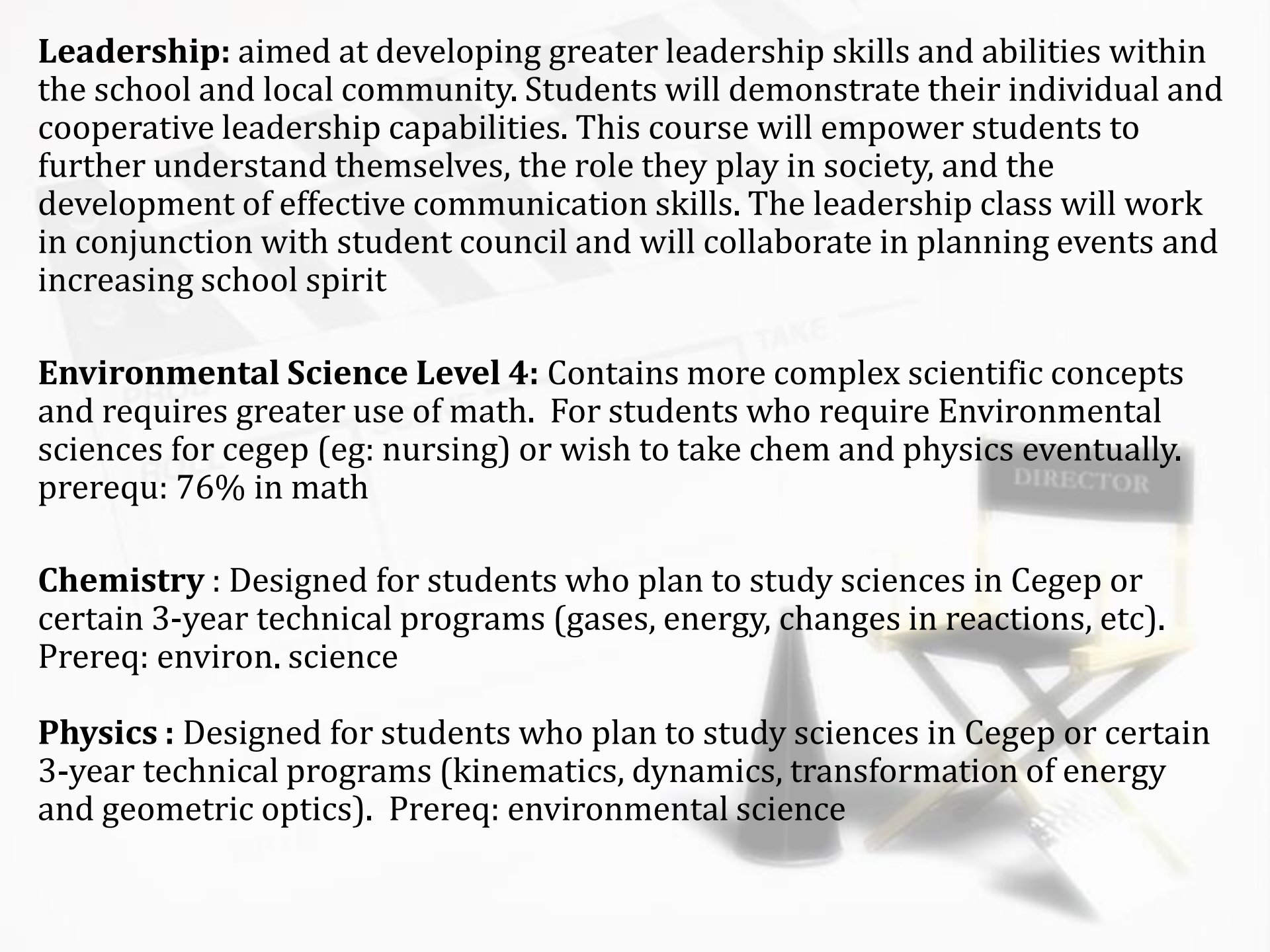
Film Studies: Help students develop from a passive moviegoer into a critically aware film viewer. Incorporates the history of film in North America as well as the evolution of genres.

Création Littéraire: Développer le plaisir de l'écriture de fiction. Ouvrir les portes de l'imagination et de la création. Rédiger des textes via différents genres littéraires tels que la nouvelle, le conte ou le roman. Ce cours offre de multiples occasions d'écrire et de s'initier à l'univers narratif... simplement pour le plaisir d'imaginer !

Woodworking : The students in this class should have taken the Wood Working Secondary 4 option and/or have the basic knowledge of the tools and techniques taught in that course.

Mechanics: Students will have a wider knowledge of various types of small engines and their functions. Repair, build and design small engines (prereq: mechanics sec. 3)

Spanish: One year course for those interested in traveling to a Spanish speaking country. Learn the vocabulary needed to have a basic conversation in Spanish as well as to acquaint the student with the history, art, music, folklore and geography of Spanish speaking countries



Leadership: aimed at developing greater leadership skills and abilities within the school and local community. Students will demonstrate their individual and cooperative leadership capabilities. This course will empower students to further understand themselves, the role they play in society, and the development of effective communication skills. The leadership class will work in conjunction with student council and will collaborate in planning events and increasing school spirit

Environmental Science Level 4: Contains more complex scientific concepts and requires greater use of math. For students who require Environmental sciences for cegep (eg: nursing) or wish to take chem and physics eventually.
prerequ: 76% in math

Chemistry : Designed for students who plan to study sciences in Cegep or certain 3-year technical programs (gases, energy, changes in reactions, etc).
Prereq: environ. science

Physics : Designed for students who plan to study sciences in Cegep or certain 3-year technical programs (kinematics, dynamics, transformation of energy and geometric optics). Prereq: environmental science



Art: Develop your creative abilities and understanding of the theory and history of visual art. Prereq: art 4

Drama: You will develop self-awareness and confidence through development of your own ideas and individual and group creation. Drama 4

Band: develop practical and theoretical musical skills - will progress at your own speed as well as developing ensemble playing. Prereq: music 3 or 4

Dance: Lots of dancing

2 CREDITS:

Multisports: Lots of sports

Integrative Project: A project will be completed that originates from your personal interests (essay, art work, dance, theatrical performance, scientific experiment, organization of an event, etc)

Sign Language: This is an introduction to Sign Language. You should quickly be able to understand and sign basic conversations and become more familiar with Deaf culture. We will be learning and practicing signs during different activities as well as occasional visits from members of the Deaf community. Knowing the rudiments of Sign Language will be an asset for you on the job market.

2 CREDITS:

Science Enrichment: Designed for students taking Chem. & Physics. Helps you be better prepared for Sciences and calculus in Cegep

Food: Lots of Cooking

Fashion: Lots of Sewing



What about CWL or the concentrations?

We will be offering:

- 1 group of Contemporary World/Financial Education in French
- 1 group of Contemporary World and Literature
(Need overall academic average of 76% in level 4 History and English - can't be failing any other class)

What about Visual arts, Hunting & Fishing, Performing Arts & sports concentration

- **Concentration :**

- Prerequi: 70% main course - no failing course
- Enriched program of arts history, studio classes, field trips
- Performing Arts: drama, music and dance
- Sports: hockey, basketball, soccer, badminton and swimming
- Hunting & Fishing: archery, marksmanship, navigation, traditional harvesting methods, hunting regulations and laws, wildlife management
- 6 blocks of arts or sports per 9 day cycle
- Replaces your 2 credits course (and ERC)

- **Cost associated with this program**

Do I have other options?

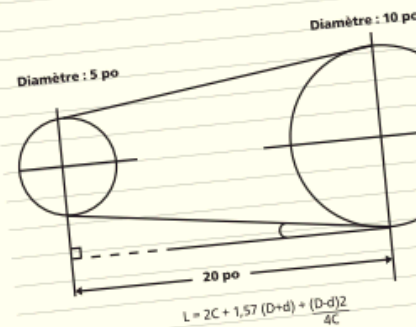
Yes! The 2 4 U Program



Combining Vocational Training and General Education



Cédric illustre le problème et trouve la formule appropriée.



L = longueur de la courroie D = diamètre de la grande poulie
C = distance centre à centre (entraxe) d = diamètre de la petite poulie

What is 2 4 U?

Concomitance program: 2/3year academic project that prepares you to obtain **2 Diplomas:** Diploma of Vocational Studies and your Secondary School Diploma

- **General education component:** Sec. 4 and 5 English, French, Math, and Exploration of Vocational Training. These will be offered at the LVTC
- **Practical training component** (Vocational Training Degree)

24U programs:

Lennoxville Vocational Training Centre

- Secretarial
- Accounting
- Sales
- Welding
- CNC operator

ETSB is associated with the 3 other French boards. Other programs offered in these Centres such as mechanic, farming, cooking, florist, hairdressing, landscaping, hotel reception, service de restauration, entretien general d'immeubles

Who is it for?

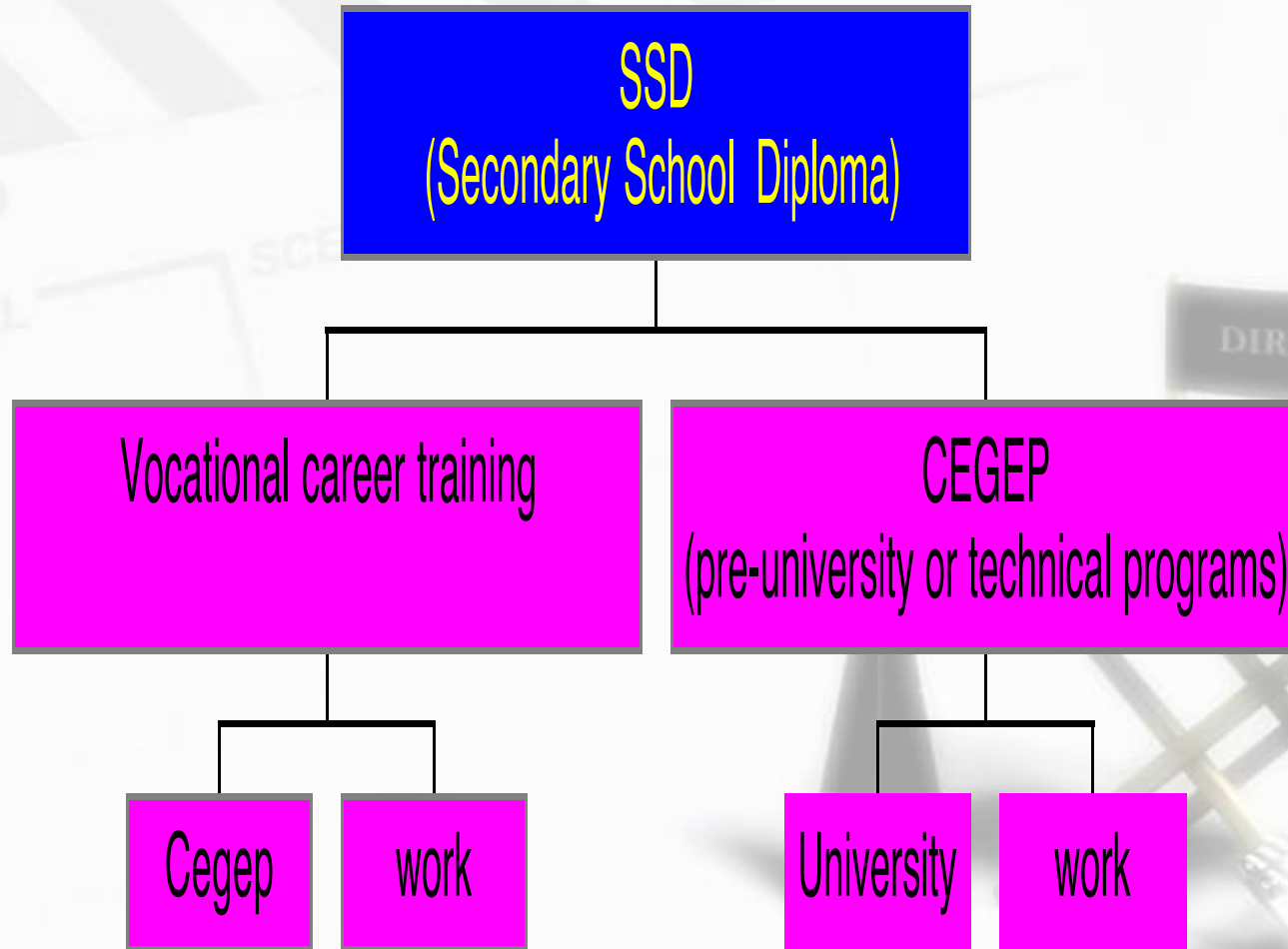
- Students who are 16 as of September 30th (can be 15)
- Has successfully met Secondary 3 competencies in Math, English and French
- Is interested in pursuing a vocational trade
- Autonomous
- Interested in learning hands-on skills
- Interview and letter of intent



What does a schedule look like?

Monday	Tuesday	Wednes	Thursday	Friday
English French Math @LVTC	English French Math @LVTC	VOC. TRAINING	VOC. TRAINING	VOC. TRAINIG

What are my post-secondary options



Post secondary education is Important

- » In today's world, **most jobs will** require some form of vocational, college or university training.
- » The demand for post-secondary educated employees is higher than it has ever been.



Pre-requisites for Voc. Ed.

- » Must have a Secondary School Diploma or be 16 years of age on Sept. 30 and have sec. 3, 4 or 5 credits in the language of instruction and second language, mathematics (depending on the program requirements) or
- » Be 18 years of age
- » Without SSD = limited program

CEGEPS

- » Most CEGEPS offer two kinds of program:
- 2-year general programs for students who wish to continue their education at the university level
- 3-year specialized career programs (techniques) designed for students who wish to enter the labour force (work) upon graduation.

WHAT ARE THE PRE-REQUISITES FOR THE TECHNICAL CEGEPS PROGRAMS

- **Limited number of students are accepted in the career programs (need high average)**
- **Students who are bilingual will have better job opportunities**
- » **Biological and physical careers** will require minimally:
(Scientific math and/or Environmental science & tech Level 4)
- » **Social careers:** cultural math
- » **Administrative careers:** SCIENTIFIC math 4 or CST 5
- » **Applied Arts careers:** cultural math, interview, audition, portfolio

What about the 2-year pre-university programs

Name of Program	High school requirements	Leading to:
Sciences Health	NS math (Sec. V) Chemistry Physics	Dentistry, Nutrition, Medicine, Veterinary Medicine, Optometry Pharmacy, Nursing, Physical & Occupational Therapy Physiotherapy Kinesiology (BSc)
Pure & Applied	NS math (Sec. V) Chemistry Physics	Agriculture, Architecture Computer Science Forestry & related Engineering, Environmental Sciences Pure sciences: Biology, chemistry, physics, mathematics

Name of Program	High school requirements	Leading to:
Social sciences (general profile)	•Cultural Math (Sec. IV)	Anthropology, Criminology, Economics, Education, Geography, History, International Relations Law, Philosophy, Political sciences, Psychology, Religion, Social work Sociology, phys. Ed teacher
Social sciences (pre-commerce)	•NS Math (Sec. V)	Accounting Finance Management Marketing Production

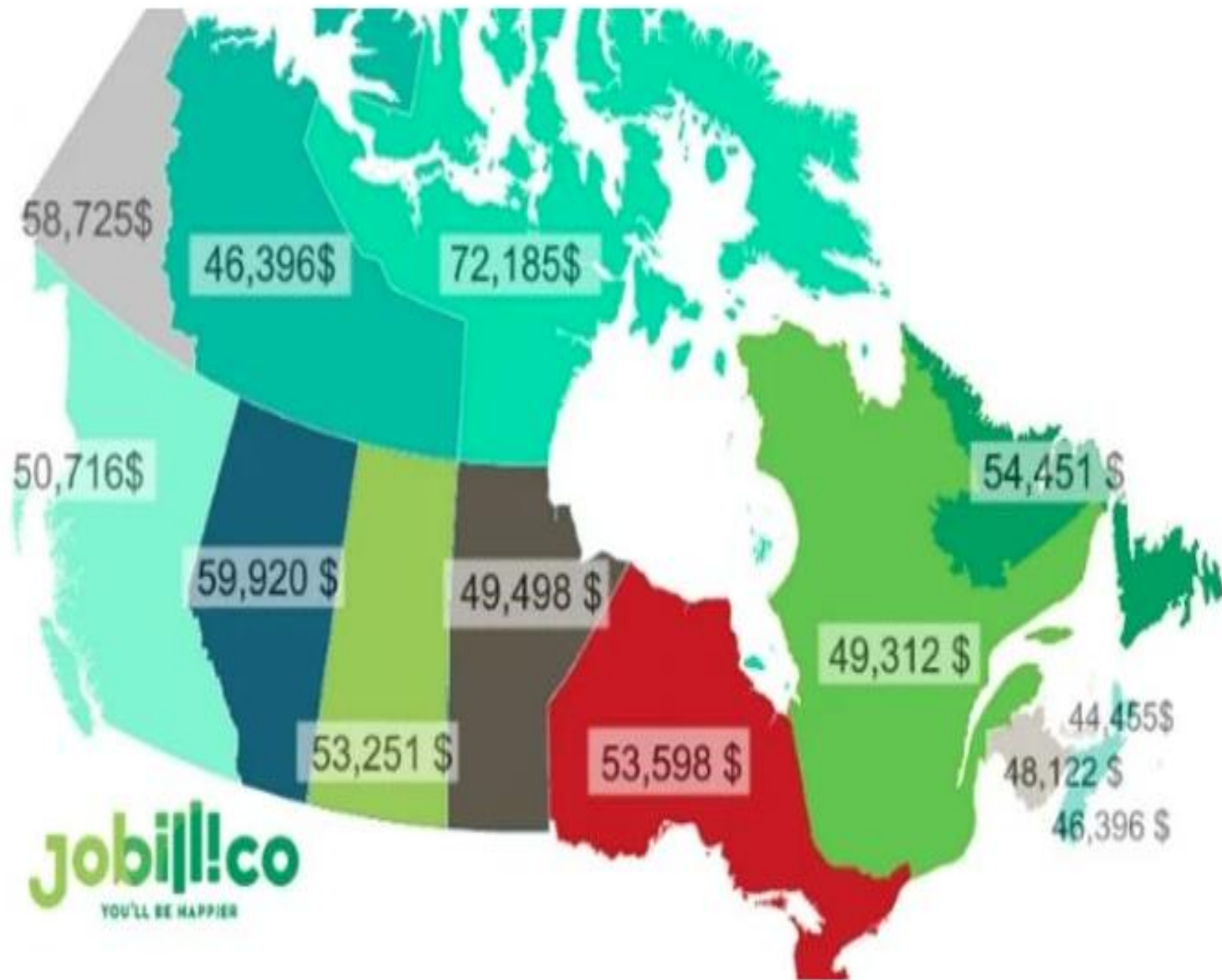
Name of Program	High school requirements	Leading to:
Arts, Literature and Communication	•Cultural Math (Sec. IV)	Cinema, Communication Arts Drama, Music, Journalism Languages, Linguistics Literature, Translation
Liberal arts	• Cultural Math (Sec. IV)	Classics, Education, History, Journalism, Law, Philosophy
Visual Arts & Music	•Cultural Math (Sec. IV)	Ceramics Fine Arts Graphics Visual Arts Music

Average Salary in Canada 2019

\$52,600

\$1011.62/week





Online course selection

www.etsb.qc.ca

Eduportal



Activities

- » Figure out **what you want from a job** (write down general characteristics of your ideal job: 9-5, 5 days a week, clothing, work environment (office, kitchen, outdoor, hospital, etc))
- » **Credit check**
- » **Prerequisite check**
- » **Career Cruising** (username: Alexander
password: Galt)