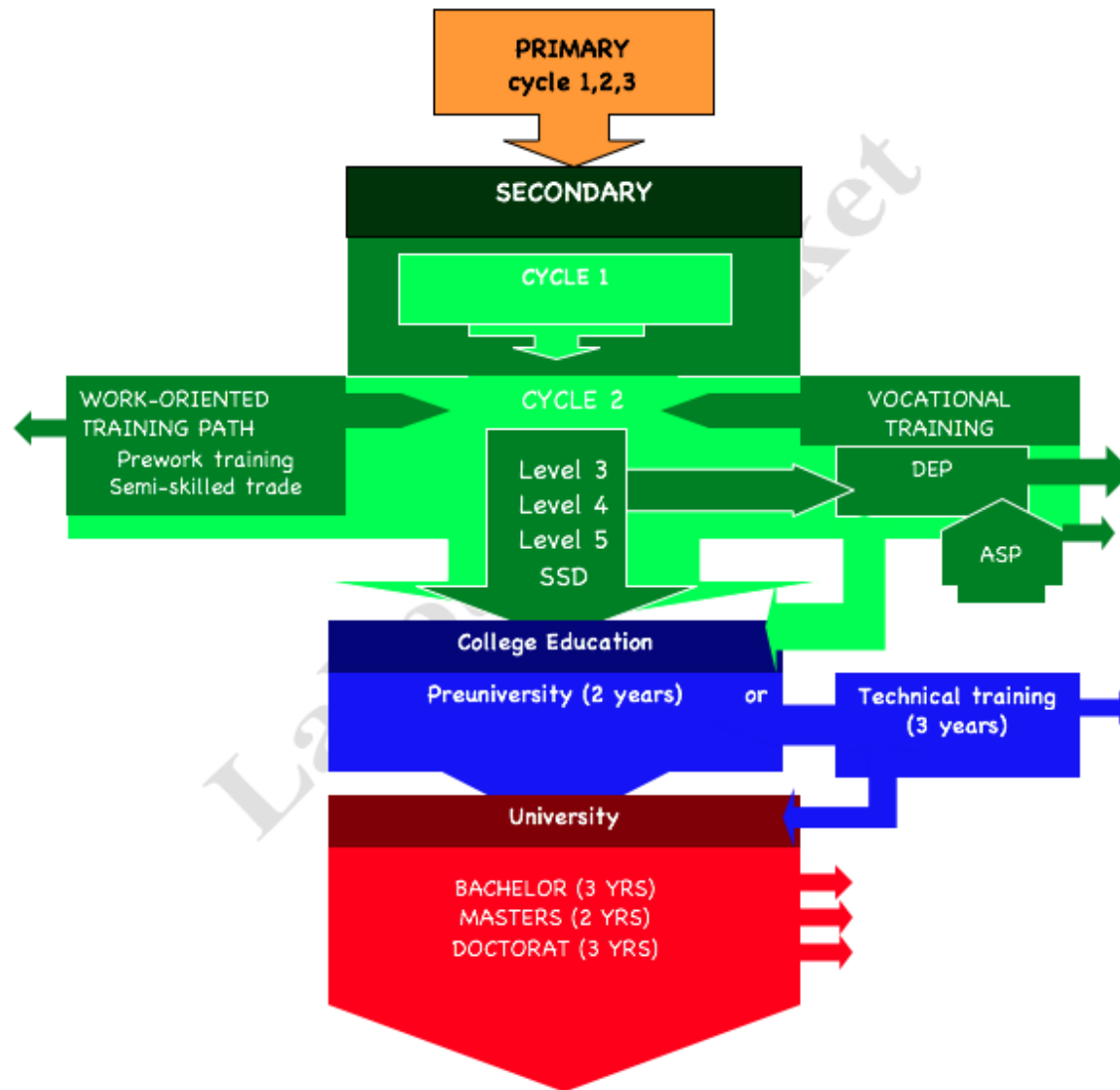




# 2021-2022 CHOOSING YOUR PATH IN CYCLE 2

# THE QUEBEC EDUCATION SYSTEM



Secondary 3	MELS	Regular	15+	Sports Concentration	Hunting & Fishing Concentration	Visual Arts/ Performing Arts
English / Enriched English and history	6	6	8	6	6	6
French (Regular, Enriched)	6	6	8	6	6	6
Math	6	6	8	6	6	6
Science & Tech/ Applied Science Tech	6	6	NA	6	6	6
Phys Ed	2	2	NA	6	2	2
Art (Visual Arts/ Dance/ Music/ Drama )	2	2	NA	2	2	6
History and Citizenship	4	4	NA	4	4	4
Options (Spanish, Art, Drama, Dance, Music, Mechanics,POP,Skills, Small motors, Woodworking, Biology)	4	4	4	NA	NA	NA
Entrepreneurship / Hunting & Fishing			4		4	
Exploration of vocational Training			4			
Taught in French						
Taught in English						
Taught in Both						
TOTAL NO. OF PERIODS	36	36	36	36	36	36

# What are my **Elective** choices?

**1 of the following:**

- Woodworking
- Spanish
- Mechanics
- Skills for living
- Leadership
- Drama
- Personal Orientation (POP)-
- Art
- Dance
- Music
- Concentrations  
(Arts, sports, performing arts, hunting)

# WHICH ELECTIVE CAN I CHOOSE?

**Spanish:** one year course for those interested in traveling to a Spanish speaking country.

**Skills for living:** lots of cooking, lots of sewing project and discovery of different careers.

**Art:** develop your creative abilities and understanding of the theory and history of visual art.

**Drama:** you will be involved in activities such as improvisation and montage.

**Dance:** lots of dancing

**Music:** develop practical and theoretical musical skills, will progress at your own speed as well as developing ensemble playing.

**Mechanics:** will explore shop courses in mechanics and welding

**Woodworking:** will introduce you to the proper and safe use of hand tools and shop machinery.

**Leadership:** aimed at developing greater leadership skills and abilities within the school and local community. The leadership class will work with student council and will collaborate in planning events and increasing school spirit.

**POP:** explore 3 to 8 careers of your choice

# WHAT ABOUT CONCENTRATIONS?

- Prequi: 70% - no failing class
- 6 blocks of sports per 9 day cycle
- Cost associated with the program (See Mr. Walker)



## **Sports Concentration:**

Hockey, soccer, basketball, swimming or badminton

## **Hunting and Fishing Concentration:**

Archery, marksmanship, navigation, traditional harvesting methods, hunting regulations and laws, wildlife management

## **Arts Concentration:**

Enriched program of arts history, studio classes, field trips, etc

## **Performing Arts Concentration:**

Enriched program music, dance, drama



# WHAT ABOUT THE ENRICHED PROGRAMS?

- 1 group of French history
- 1 group of EH
  - Need a 76% in English and History
  - Need to write a letter of intent
  - Enriched program - develop study skills, critical thinking and independent research

# WHAT WILL MY SCHEDULE LOOK LIKE?

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	DAY 9
PER 1 9:05 - 10:20	<b>HEC304-01</b> Skills for Living Young, M. G308	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>MAT306-03</b> Math 3 Regular Michaud, M. B202	<b>MAT306-03</b> Math 3 Regular Michaud, M. B202	<b>587304-20</b> History&Citizenship Hynd, A. B309	<b>SCI306-04</b> Science 3 Powell, C. G207	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>ART302-03</b> Art 3 Francis, A. Y104
PER 2 10:40 -	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>PEH302-04</b> Physical Ed. & Health Dunn, S. GYM1	<b>HEC304-01</b> Skills for Living Young, M. G308	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>MAT306-03</b> Math 3 Regular Michaud, M. B202	<b>SCI306-04</b> Science 3 Powell, C. G207	<b>587304-20</b> History&Citizenship Hynd, A. B309	<b>SCI306-04</b> Science 3 Powell, C. G207
NOON 11:55 -									
PER 3 12:50 - 2:05	<b>SCI306-04</b> Science 3 Powell, C. G207	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>ART302-03</b> Art 3 Francis, A. Y104	<b>HEC304-01</b> Skills for Living Young, M. G308	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>MAT306-03</b> Math 3 Regular Michaud, M. B202	<b>MAT306-03</b> Math 3 Regular Michaud, M. B202	<b>587304-20</b> History&Citizenship Hynd, A. B309
PER 4 2:20 - 3:35	<b>MAT306-03</b> Math 3 Regular Michaud, M. B202	<b>SCI306-04</b> Science 3 Powell, C. G207	<b>587304-20</b> History&Citizenship Hynd, A. B309	<b>SCI306-04</b> Science 3 Powell, C. G207	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>PEH302-04</b> Physical Ed. & Health Dunn, S. GYM1	<b>HEC304-01</b> Skills for Living Young, M. G308	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>632306-20</b> English Lang. Arts Brown, S. B307

# WHAT WILL MY SCHEDULE LOOK LIKE IN CONCENTRATIONS?

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6	DAY 7	DAY 8	DAY 9
PER 1 9:05 - 10:20	<b>SCI306-05</b> Science 3 Verheyden, I. B207	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>SCI306-05</b> Science 3 Verheyden, I. B207	<b>MAT306-05</b> Math 3 Regular Cote, C. B203	<b>587304-20</b> History&Citizenship Hynd, A. B309	<b>SPC330-80</b> Sports Concentratio Dunn, S. GYM1	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>SPC330-80</b> Sports Concentratio Dunn, S. GYM1
PER 2 10:40 -	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>MUS302-02</b> Music 3 Obermeir, C. C203	<b>SCI306-05</b> Science 3 Verheyden, I. B207	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>SPC330-80</b> Sports Concentratio Dunn, S. GYM1	<b>MAT306-05</b> Math 3 Regular Cote, C. B203	<b>587304-20</b> History&Citizenship Hynd, A. B309	<b>MAT306-05</b> Math 3 Regular Cote, C. B203
NOON 11:55 - 12:45									
PER 3 12:50 - 2:05	<b>SPC330-80</b> Sports Concentratio Dunn, S. GYM1	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>FSL316-02</b> French 3 Enriched Delage, J. B310	<b>SPC330-80</b> Sports Concentratio Dunn, S. GYM1	<b>SCI306-05</b> Science 3 Verheyden, I. B207	<b>632306-20</b> English Lang. Arts Brown, S. B307	<b>SCI306-05</b> Science 3 Verheyden, I. B207	<b>MAT306-05</b> Math 3 Regular Cote, C. B203	<b>587304-20</b> History&Citizenship Hynd, A. B309
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# REQUIREMENTS FOR OBTAINING A SECONDARY DIPLOMA

54 CREDITS SEC IV & V (20 IN SEC. V)  
(GENERALLY A STUDENT OBTAINS 72 CREDITS)

## **REQUIRED COURSES:**

MATHEMATICS SEC IV

SCIENCE AND TECHNOLOGY SEC IV

HISTORY AND CITIZENSHIP SEC IV

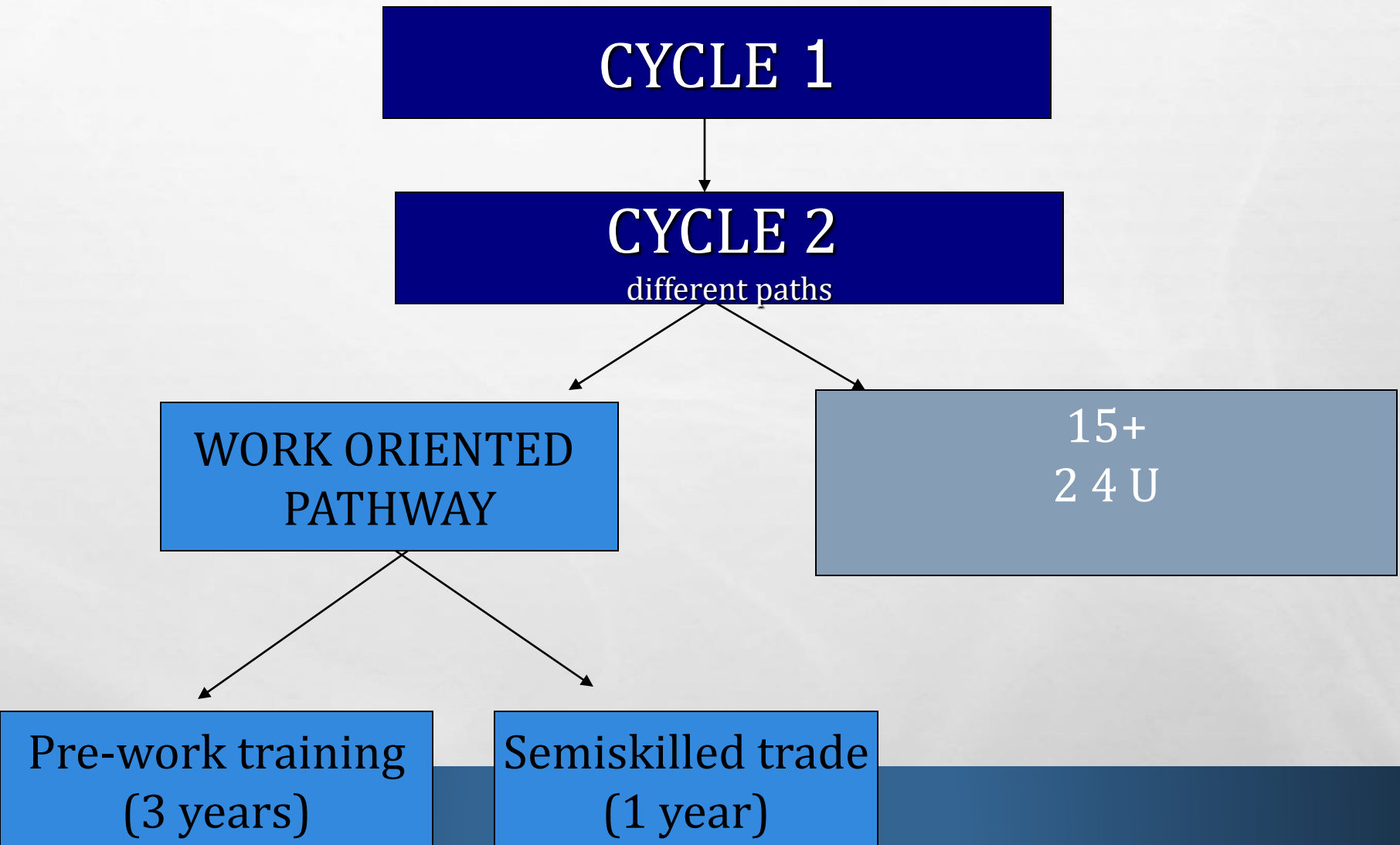
ARTS EDUCATION (DRAMA, MUSIC, ART, DANCE) SEC IV

ENGLISH (LANGUAGE OF INSTRUCTION) SEC V

FRENCH (SECOND LANGUAGE) SEC V

PHYSICAL EDUCATION AND HEALTH / ETHICS SEC V

# OTHER POSSIBLE PATHWAY





# WHAT ARE THE WORK-ORIENTED PATHS AND WHO ARE THEY FOR?

**Two programs:** for students who are at least 15 years of age as of September 30.

**Preparation for employment:** 3-year program for students who have not achieved the objective of the elementary level programs in English and Math. Must be 15 years of age as of September.

- **General education component** (English, French, Math, Technological and Scientific Experimentation, Geography, History, Phys. Ed., Autonomy and Social participation)
- **Practical training component** (900 hours of practicum in the workplace)

# WORK-ORIENTED TRAINING PATHS

**Training for semiskilled occupations:** A 1-year program for students who have achieved the objectives of the elementary level program but have not earned the Secondary Cycle One credits in English and Math. Must be 15 years of age as of September.

- **General education component** : Sec. 2 English, French, Math,
- **practical training component** intro to the World of Work (75 hours) and 375 hours of preparation for a specific semiskilled trade



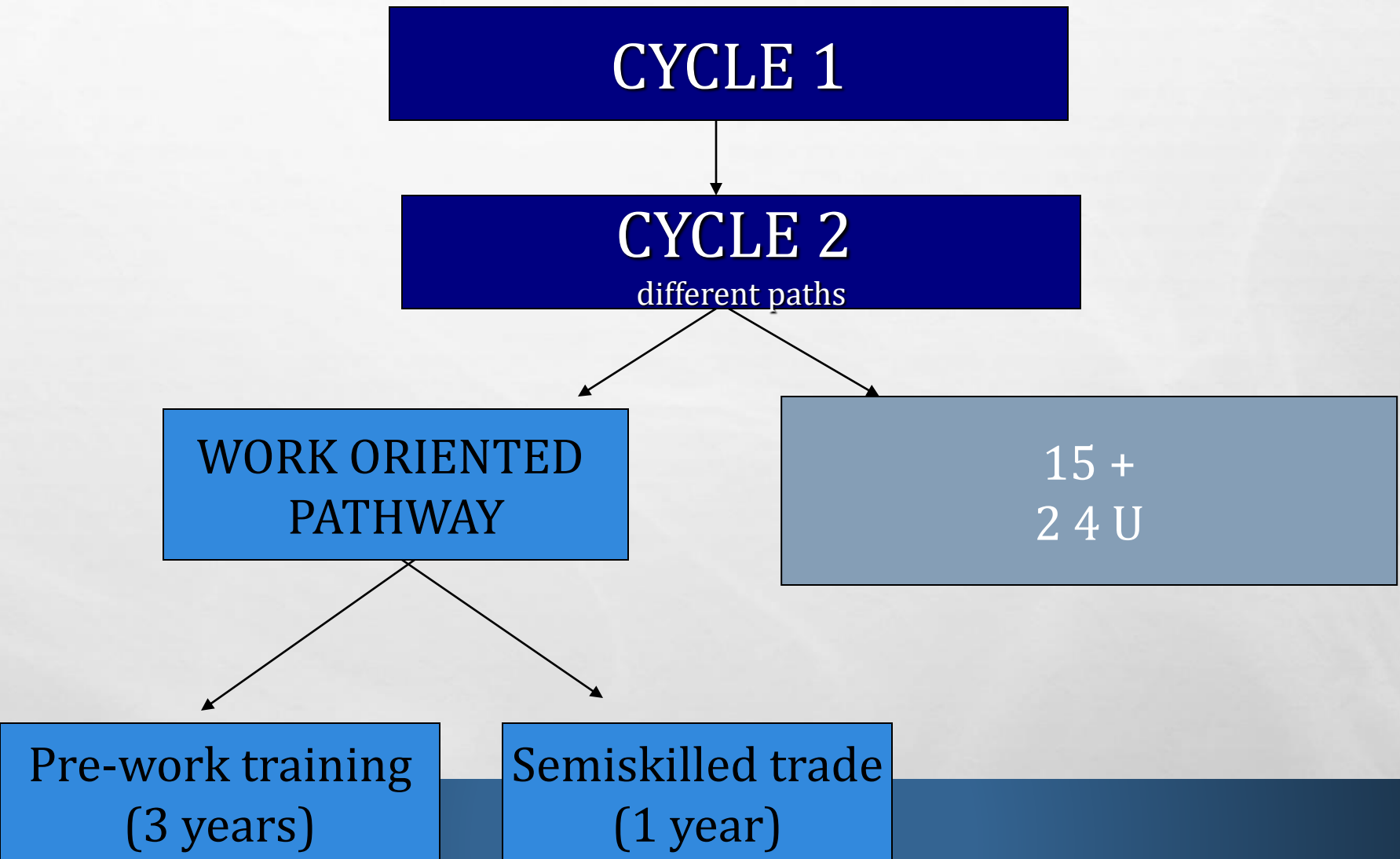
# What does a schedule look like?

Monday	Tuesday	Wednes	Thursday	Friday
Galt	Galt	Galt	Stage	Stage

# HERE ARE SOME EXAMPLES OF SEMI-SKILLED TRADES

- Sales clerk
- Customer service clerk
- Shipping and receiving clerk
- Landscape labourer
- Delivery Driver
- Florist helper
- Grocery Store Clerk
- Cook's helper
- Tire installer
- Sawmill worker
- Hair Salon Assistant

# OTHER POSSIBLE PATHWAY



# WHAT IS THE 15+?

for students who are at least 15 years of age as of September 30.

**A pre-vocational training program:** 1-year academic project to prepare students to enter a vocational training program

- **General education component**
  - Sec. 3: English, French, Math, and 1 option course (woodworking, skills for living and mechanics)
- **Practical training component**
  - Exploration of Vocational Training
  - Entrepreneurship

# Who is it for?

- Students who are 15 as of September 30th
- Has successfully met Secondary 2 competencies in Math, English and French (2 out of 3)
- Is interested in pursuing a vocational trade
- Interested in more hands-on work
- Autonomous

# WHAT IS 2 4 U?

**(Concomitance program):** 2-year academic project to prepare students to obtain their prerequisites for the Diploma of Vocational Studies and their Secondary School Diploma

- **General education component** (Sec. 4 + 5: English, French, Math, and Exploration of Vocational Training)
- **Practical training component** (Vocational Training Degree)

# HOW DO I DO MY COURSE SELECTION?

[WWW.ETSB.QC.CA](http://WWW.ETSB.QC.CA)

EDUPORTAL



# QUESTIONS



# WHO CAN GIVE ME MORE INFO ABOUT THESE NEW PATHS?

- **Your Counsellor in Academic Training  
(Ms. Marie Thibault)**
- **Your Vice-Principal (Mr. Element or Mr.  
Warnholtz or Ms. McCully)**